

**Adjusted Performance Levels for AZ**

If you find any of these numbers incorrect, please **DO NOT CONTINUE** entering information into the workbook. Contact your Regional Accountability Specialist immediately.

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CORE INDICATOR #1: ATTAINMENT OF ACADEMIC SKILLS

**VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	ACADEMIC ATTAINMENT - SECONDARY (1S1)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	S E C O N D A R Y	<b>GRAND TOTAL</b>	<b>15,783</b>	<b>16,122</b>	91.00%	<b>97.90%</b>	<b>E</b>
2		Male	8,183	8,398		97.44%	
3		Female	7,600	7,724		98.39%	
4		Gender Unknown	0	0		0.00%	
5		American Indian or Alaska Native	1,338	1,405		95.23%	
6		Asian or Pacific Islander	384	384		100.00%	
7		Black, non-Hispanic	631	641		98.44%	
8		Hispanic	4,439	4,556		97.43%	
9		White, non Hispanic	8,991	9,136		98.41%	
10		Unknown/Other	0	0		0.00%	
11		Individuals With Disabilities	931	950		98.00%	
12		Economically Disadvantaged	322	327		98.47%	
13		Single Parents	27	27		100.00%	
14		Displaced Homemakers	0	0		0.00%	
15		Other Educational Barriers	1,085	1,142		95.01%	
16		Limited English Proficient	648	670		96.72%	
17		Nontraditional Enrollees	3,022	3,092		97.74%	
18		<b>TECH PREP</b>	<b>9,334</b>	<b>9,502</b>		<b>98.23%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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**Additional Information:**

CORE INDICATOR #1: ATTAINMENT OF ACADEMIC SKILLS

**VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	ACADEMIC ATTAINMENT - POSTSECONDARY (1P1)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	<b>9,019</b>	<b>10,225</b>	68.00%	<b>88.21%</b>	<b>E</b>
2	Male	4,243	4,901		86.57%	
3	Female	4,734	5,275		89.74%	
4	Gender Unknown	42	49		85.71%	
5	American Indian or Alaska Native	614	753		81.54%	
6	Asian or Pacific Islander	232	253		91.70%	
7	Black, non-Hispanic	327	365		89.59%	
8	Hispanic	1,745	2,057		84.83%	
9	White, non Hispanic	5,583	6,227		89.66%	
10	Unknown/Other	518	570		90.88%	
11	Individuals With Disabilities	75	88		85.23%	
12	Economically Disadvantaged	2,146	2,464		87.09%	
13	Single Parents	34	42		80.95%	
14	Displaced Homemakers	2	4		50.00%	
15	Other Educational Barriers	945	1,090		86.70%	
16	Limited English Proficient	133	164		81.10%	
17	Nontraditional Enrollees	1,512	1,698		89.05%	
18	<b>TECH PREP</b>	<b>465</b>	<b>510</b>		<b>91.18%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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**Additional Information:**

CORE INDICATOR #1: ATTAINMENT OF ACADEMIC SKILLS

**VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	ACADEMIC ATTAINMENT - ADULT (1A1)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1		<b>GRAND TOTAL</b>	<b>0</b>	<b>0</b>	#N/A	<b>0.00%</b>	<b>#N/A</b>
2		Male				0.00%	
3		Female				0.00%	
4		Gender Unknown				0.00%	
5		American Indian or Alaska Native				0.00%	
6		Asian or Pacific Islander				0.00%	
7		Black, non-Hispanic				0.00%	
8		Hispanic				0.00%	
9		White, non Hispanic				0.00%	
10		Unknown/Other				0.00%	
11	<b>A D U L T</b>	Individuals With Disabilities				0.00%	
12		Economically Disadvantaged				0.00%	
13		Single Parents				0.00%	
14		Displaced Homemakers				0.00%	
15		Other Educational Barriers				0.00%	
16		Limited English Proficient				0.00%	
17		Nontraditional Enrollees				0.00%	
18		<b>TECH PREP</b>				<b>0.00%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

FORM IV, Page 3

**Additional Information:**

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CORE INDICATOR #1: ATTAINMENT OF VOCATIONAL SKILLS

**VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	SKILL ATTAINMENT - SECONDARY (1S2)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1		<b>GRAND TOTAL</b>	<b>9,204</b>	<b>16,122</b>	55.00%	<b>57.09%</b>	<b>E</b>
2		Male	4,563	8,398		54.33%	
3		Female	4,641	7,724		60.09%	
4		Gender Unknown	0	0		0.00%	
5		American Indian or Alaska Native	771	1,405		54.88%	
6		Asian or Pacific Islander	223	384		58.07%	
7		Black, non-Hispanic	331	641		51.64%	
8		Hispanic	2,680	4,556		58.82%	
9		White, non Hispanic	5,199	9,136		56.91%	
10		Unknown/Other	0	0		0.00%	
11		Individuals With Disabilities	566	950		59.58%	
12		Economically Disadvantaged	245	327		74.92%	
13		Single Parents	19	27		70.37%	
14		Displaced Homemakers	0	0		0.00%	
15		Other Educational Barriers	645	1,142		56.48%	
16		Limited English Proficient	398	670		59.40%	
17		Nontraditional Enrollees	1,734	3,092		56.08%	
18		<b>TECH PREP</b>	<b>6,030</b>	<b>9,502</b>		<b>63.46%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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<b>Additional Information:</b>          
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## CORE INDICATOR #1: ATTAINMENT OF VOCATIONAL SKILLS

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	SKILL ATTAINMENT - POSTSECONDARY (1P2)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	<b>9,372</b>	<b>10,225</b>	72.00%	<b>91.66%</b>	<b>E</b>
2	Male	4,472	4,901		91.25%	
3	Female	4,855	5,275		92.04%	
4	Gender Unknown	45	49		91.84%	
5	American Indian or Alaska Native	646	753		85.79%	
6	Asian or Pacific Islander	240	253		94.86%	
7	Black, non-Hispanic	334	365		91.51%	
8	Hispanic	1,788	2,057		86.92%	
9	White, non Hispanic	5,851	6,227		93.96%	
10	Unknown/Other	513	570		90.00%	
11	Individuals With Disabilities	80	88		90.91%	
12	Economically Disadvantaged	2,219	2,464		90.06%	
13	Single Parents	37	42		88.10%	
14	Displaced Homemakers	4	4		100.00%	
15	Other Educational Barriers	912	1,090		83.67%	
16	Limited English Proficient	130	164		79.27%	
17	Nontraditional Enrollees	1,578	1,698		92.93%	
18	<b>TECH PREP</b>	<b>452</b>	<b>510</b>		<b>88.63%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

CORE INDICATOR #1: ATTAINMENT OF VOCATIONAL SKILLS

**VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	SKILL ATTAINMENT - ADULT (1A2)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>A D U L T</b>	<b>GRAND TOTAL</b>	<b>0</b>	<b>0</b>	#N/A	<b>0.00%</b>	<b>#N/A</b>
2		Male				0.00%	
3		Female				0.00%	
4		Gender Unknown				0.00%	
5		American Indian or Alaska Native				0.00%	
6		Asian or Pacific Islander				0.00%	
7		Black, non-Hispanic				0.00%	
8		Hispanic				0.00%	
9		White, non Hispanic				0.00%	
10		Unknown/Other				0.00%	
11		Individuals With Disabilities				0.00%	
12		Economically Disadvantaged				0.00%	
13		Single Parents				0.00%	
14		Displaced Homemakers				0.00%	
15		Other Educational Barriers				0.00%	
16		Limited English Proficient				0.00%	
17		Nontraditional Enrollees				0.00%	
18		<b>TECH PREP</b>				<b>0.00%</b>	

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**Additional Information:**

## CORE INDICATOR #2: COMPLETION

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	COMPLETION - SECONDARY (2S1)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	S E C O N D A R Y	<b>GRAND TOTAL</b>	<b>15,783</b>	<b>16,122</b>	91.00%	<b>97.90%</b>	<b>E</b>
2		Male	8,183	8,398		97.44%	
3		Female	7,600	7,724		98.39%	
4		Gender Unknown	0	0		0.00%	
5		American Indian or Alaska Native	1,338	1,405		95.23%	
6		Asian or Pacific Islander	384	384		100.00%	
7		Black, non-Hispanic	631	641		98.44%	
8		Hispanic	4,439	4,556		97.43%	
9		White, non Hispanic	8,991	9,136		98.41%	
10		Unknown/Other	0	0		0.00%	
11		Individuals With Disabilities	931	950		98.00%	
12		Economically Disadvantaged	322	327		98.47%	
13		Single Parents	27	27		100.00%	
14		Displaced Homemakers	0	0		0.00%	
15		Other Educational Barriers	1,085	1,142		95.01%	
16		Limited English Proficient	648	670		96.72%	
17		Nontraditional Enrollees	3,022	3,092		97.74%	
18		<b>TECH PREP</b>	<b>9,334</b>	<b>9,502</b>		<b>98.23%</b>	

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Additional Information:



## CORE INDICATOR #2: COMPLETION

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	COMPLETION - POSTSECONDARY (2P1)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	<b>2,861</b>	<b>10,225</b>	19.00%	<b>27.98%</b>	<b>E</b>
2	Male	1,217	4,901		24.83%	
3	Female	1,639	5,275		31.07%	
4	Gender Unknown	5	49		10.20%	
5	American Indian or Alaska Native	149	753		19.79%	
6	Asian or Pacific Islander	69	253		27.27%	
7	Black, non-Hispanic	108	365		29.59%	
8	Hispanic	540	2,057		26.25%	
9	White, non Hispanic	1,839	6,227		29.53%	
10	Unknown/Other	156	570		27.37%	
11	Individuals With Disabilities	23	88		26.14%	
12	Economically Disadvantaged	810	2,464		32.87%	
13	Single Parents	14	42		33.33%	
14	Displaced Homemakers	0	4		0.00%	
15	Other Educational Barriers	249	1,090		22.84%	
16	Limited English Proficient	49	164		29.88%	
17	Nontraditional Enrollees	465	1,698		27.39%	
18	<b>TECH PREP</b>	<b>75</b>	<b>510</b>		<b>14.71%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

## CORE INDICATOR #2: COMPLETION

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	COMPLETION - ADULT (2A1)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	0	0	#N/A	0.00%	#N/A
2	Male				0.00%	
3	Female				0.00%	
4	Gender Unknown				0.00%	
5	American Indian or Alaska Native				0.00%	
6	Asian or Pacific Islander				0.00%	
7	Black, non-Hispanic				0.00%	
8	Hispanic				0.00%	
9	White, non Hispanic				0.00%	
10	Unknown/Other				0.00%	
11	Individuals With Disabilities				0.00%	
12	Economically Disadvantaged				0.00%	
13	Single Parents				0.00%	
14	Displaced Homemakers				0.00%	
15	Other Educational Barriers				0.00%	
16	Limited English Proficient				0.00%	
17	Nontraditional Enrollees				0.00%	
18	<b>TECH PREP</b>				0.00%	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

## CORE INDICATOR #2: DIPLOMA/CREDENTIAL

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	DIPLOMA - SECONDARY (2S2)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1		<b>GRAND TOTAL</b>	<b>0</b>	<b>0</b>	#N/A	<b>0.00%</b>	<b>#N/A</b>
2		Male				0.00%	
3		Female				0.00%	
4		Gender Unknown				0.00%	
5		American Indian or Alaska Native				0.00%	
6		Asian or Pacific Islander				0.00%	
7		Black, non-Hispanic				0.00%	
8		Hispanic				0.00%	
9		White, non Hispanic				0.00%	
10		Unknown/Other				0.00%	
11		Individuals With Disabilities				0.00%	
12		Economically Disadvantaged				0.00%	
13		Single Parents				0.00%	
14		Displaced Homemakers				0.00%	
15		Other Educational Barriers				0.00%	
16		Limited English Proficient				0.00%	
17		Nontraditional Enrollees				0.00%	
18		<b>TECH PREP</b>				<b>0.00%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

## CORE INDICATOR #3: PLACEMENT

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	TOTAL PLACEMENT - SECONDARY (3S1)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	<b>6,167</b>	<b>8,765</b>	41.56%	<b>70.36%</b>	<b>E</b>
2	Male	3,046	4,384		69.48%	
3	Female	3,121	4,381		71.24%	
4	Gender Unknown	0	0		0.00%	
5	American Indian or Alaska Native	390	704		55.40%	
6	Asian or Pacific Islander	185	239		77.41%	
7	Black, non-Hispanic	199	291		68.38%	
8	Hispanic	1,710	2,391		71.52%	
9	White, non Hispanic	3,683	5,140		71.65%	
10	Unknown/Other	0	0		0.00%	
11	Individuals With Disabilities	302	497		60.76%	
12	Economically Disadvantaged	148	249		59.44%	
13	Single Parents	19	27		70.37%	
14	Displaced Homemakers	0	0		0.00%	
15	Other Educational Barriers	489	731		66.89%	
16	Limited English Proficient	292	422		69.19%	
17	Nontraditional Enrollees	1,146	1,584		72.35%	
18	<b>TECH PREP</b>	<b>3,721</b>	<b>5,349</b>		<b>69.56%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

## CORE INDICATOR #3: PLACEMENT

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	PLACEMENT:Advanced Training - SECONDARY (3S1)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	4,548	8,765	N/A	51.89%	
2	Male	2,092	4,384		47.72%	
3	Female	2,456	4,381		56.06%	
4	Gender Unknown	0	0		0.00%	
5	American Indian or Alaska Native	268	704		38.07%	
6	Asian or Pacific Islander	154	239		64.44%	
7	Black, non-Hispanic	166	291		57.04%	
8	Hispanic	1,226	2,391		51.28%	
9	White, non Hispanic	2,734	5,140		53.19%	
10	Unknown/Other	0	0		0.00%	
11	Individuals With Disabilities	178	497		35.81%	
12	Economically Disadvantaged	102	249		40.96%	
13	Single Parents	16	27		59.26%	
14	Displaced Homemakers	0	0		0.00%	
15	Other Educational Barriers	319	731		43.64%	
16	Limited English Proficient	214	422		50.71%	
17	Nontraditional Enrollees	940	1,584		59.34%	
18	<b>TECH PREP</b>	2,763	5,349		51.65%	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

## CORE INDICATOR #3: PLACEMENT

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	PLACEMENT:EMPLOYMENT & MILITARY - SECONDARY (3S1)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	<b>3,358</b>	<b>8,765</b>	N/A	<b>38.31%</b>	
2	Male	1,688	4,384		38.50%	
3	Female	1,670	4,381		38.12%	
4	Gender Unknown	0	0		0.00%	
5	American Indian or Alaska Native	163	704		23.15%	
6	Asian or Pacific Islander	81	239		33.89%	
7	Black, non-Hispanic	87	291		29.90%	
8	Hispanic	967	2,391		40.44%	
9	White, non Hispanic	2,060	5,140		40.08%	
10	Unknown/Other	0	0		0.00%	
11	Individuals With Disabilities	183	497		36.82%	
12	Economically Disadvantaged	103	249		41.37%	
13	Single Parents	7	27		25.93%	
14	Displaced Homemakers	0	0		0.00%	
15	Other Educational Barriers	305	731		41.72%	
16	Limited English Proficient	142	422		33.65%	
17	Nontraditional Enrollees	494	1,584		31.19%	
18	<b>TECH PREP</b>	<b>1,888</b>	<b>5,349</b>		<b>35.30%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

## CORE INDICATOR #3: PLACEMENT

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	TOTAL PLACEMENT - POSTSECONDARY (3P1)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Actual Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	<b>688</b>	<b>2,770</b>	61.66%	<b>24.84%</b>	<b>D</b>
2	Male	286	1,171		24.42%	
3	Female	395	1,585		24.92%	
4	Gender Unknown	7	14		50.00%	
5	American Indian or Alaska Native	25	148		16.89%	
6	Asian or Pacific Islander	26	89		29.21%	
7	Black, non-Hispanic	49	135		36.30%	
8	Hispanic	129	426		30.28%	
9	White, non Hispanic	407	1,794		22.69%	
10	Unknown/Other	52	178		29.21%	
11	Individuals With Disabilites	5	26		19.23%	
12	Economically Disadvantaged	191	566		33.75%	
13	Single Parents	3	7		42.86%	
14	Displaced Homemakers	0	1		0.00%	
15	Other Educational Barriers	39	61		63.93%	
16	Limited English Proficient	8	36		22.22%	
17	Nontraditional Enrollees	188	534		35.21%	
18	<b>TECH PREP</b>	<b>15</b>	<b>19</b>		<b>78.95%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

## CORE INDICATOR #3: PLACEMENT

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	PLACEMENT:Advanced Training - POSTSECONDARY (3P1)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	<b>406</b>	<b>2,770</b>	N/A	<b>14.66%</b>	
2	Male	160	1,171		13.66%	
3	Female	243	1,585		15.33%	
4	Gender Unknown	3	14		21.43%	
5	American Indian or Alaska Native	18	148		12.16%	
6	Asian or Pacific Islander	17	89		19.10%	
7	Black, non-Hispanic	22	135		16.30%	
8	Hispanic	82	426		19.25%	
9	White, non Hispanic	246	1,794		13.71%	
10	Unknown/Other	21	178		11.80%	
11	Individuals With Disabilities	1	26		3.85%	
12	Economically Disadvantaged	126	566		22.26%	
13	Single Parents	0	7		0.00%	
14	Displaced Homemakers	0	1		0.00%	
15	Other Educational Barriers	3	61		4.92%	
16	Limited English Proficient	7	36		19.44%	
17	Nontraditional Enrollees	50	534		9.36%	
18	<b>TECH PREP</b>	<b>2</b>	<b>19</b>		<b>10.53%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:



## CORE INDICATOR #3: PLACEMENT

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	PLACEMENT:EMPLOYMENT & MILITARY - POSTSECONDARY (3P1)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	P O S T S E C O N D A R Y	GRAND TOTAL	282	442	N/A	63.80%	
2		Male	126	249		50.60%	
3		Female	152	187		81.28%	
4		Gender Unknown	4	6		66.67%	
5		American Indian or Alaska Native	7	13		53.85%	
6		Asian or Pacific Islander	9	11		81.82%	
7		Black, non-Hispanic	27	40		67.50%	
8		Hispanic	47	76		61.84%	
9		White, non Hispanic	161	251		64.14%	
10		Unknown/Other	31	51		60.78%	
11		Individuals With Disabilities	4	5		80.00%	
12		Economically Disadvantaged	65	96		67.71%	
13		Single Parents	3	5		60.00%	
14		Displaced Homemakers	0	0		0.00%	
15		Other Educational Barriers	36	56		64.29%	
16		Limited English Proficient	1	1		100.00%	
17		Nontraditional Enrollees	138	229		60.26%	
18		TECH PREP	13	16		81.25%	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

## CORE INDICATOR #3: PLACEMENT

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	TOTAL PLACEMENT - ADULT (3A1)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	A D U L T	GRAND TOTAL	0	0	#N/A	0.00%	#N/A
2		Male				0.00%	
3		Female				0.00%	
4		Gender Unknown				0.00%	
5		American Indian or Alaska Native				0.00%	
6		Asian or Pacific Islander				0.00%	
7		Black, non-Hispanic				0.00%	
8		Hispanic				0.00%	
9		White, non Hispanic				0.00%	
10		Unknown/Other				0.00%	
11		Individuals With Disabilities				0.00%	
12		Economically Disadvantaged				0.00%	
13		Single Parents				0.00%	
14		Displaced Homemakers				0.00%	
15		Other Educational Barriers				0.00%	
16		Limited English Proficient				0.00%	
17		Nontraditional Enrollees				0.00%	
18		TECH PREP				0.00%	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

## CORE INDICATOR #3: PLACEMENT

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	PLACEMENT:EDUCATION - ADULT (3A1)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	A D U L T	<b>GRAND TOTAL</b>	<b>0</b>	<b>0</b>	N/A	<b>0.00%</b>	
2		Male				0.00%	
3		Female				0.00%	
4		Gender Unknown				0.00%	
5		American Indian or Alaska Native				0.00%	
6		Asian or Pacific Islander				0.00%	
7		Black, non-Hispanic				0.00%	
8		Hispanic				0.00%	
9		White, non Hispanic				0.00%	
10		Unknown/Other				0.00%	
11		Individuals With Disabilities				0.00%	
12		Economically Disadvantaged				0.00%	
13		Single Parents				0.00%	
14		Displaced Homemakers				0.00%	
15		Other Educational Barriers				0.00%	
16		Limited English Proficient				0.00%	
17		Nontraditional Enrollees				0.00%	
18		<b>TECH PREP</b>				<b>0.00%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

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## CORE INDICATOR #3: PLACEMENT

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

STATE:	AZ
Program Year:	2002-2003

\* All Cells must have either a number or "N/P"

Level	Population	PLACEMENT:EMPLOYMENT & MILITARY - ADULT (3A1)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	0	0	N/A	0.00%	
2	Male				0.00%	
3	Female				0.00%	
4	Gender Unknown				0.00%	
5	American Indian or Alaska Native				0.00%	
6	Asian or Pacific Islander				0.00%	
7	Black, non-Hispanic				0.00%	
8	Hispanic				0.00%	
9	White, non Hispanic				0.00%	
10	Unknown/Other				0.00%	
11	Individuals With Disabilities				0.00%	
12	Economically Disadvantaged				0.00%	
13	Single Parents				0.00%	
14	Displaced Homemakers				0.00%	
15	Other Educational Barriers				0.00%	
16	Limited English Proficient				0.00%	
17	Nontraditional Enrollees				0.00%	
18	<b>TECH PREP</b>				0.00%	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

## CORE INDICATOR #3: RETENTION

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	RETENTION - POSTSECONDARY (3P2)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	<b>546</b>	<b>688</b>	61.16%	<b>79.36%</b>	<b>E</b>
2	Male	228	286		79.72%	
3	Female	313	395		79.24%	
4	Gender Unknown	5	7		71.43%	
5	American Indian or Alaska Native	18	25		72.00%	
6	Asian or Pacific Islander	20	26		76.92%	
7	Black, non-Hispanic	34	49		69.39%	
8	Hispanic	110	129		85.27%	
9	White, non Hispanic	326	407		80.10%	
10	Unknown/Other	38	52		73.08%	
11	Individuals With Disabilities	3	5		60.00%	
12	Economically Disadvantaged	159	191		83.25%	
13	Single Parents	2	3		66.67%	
14	Displaced Homemakers	0	0		0.00%	
15	Other Educational Barriers	28	39		71.79%	
16	Limited English Proficient	7	8		87.50%	
17	Nontraditional Enrollees	177	188		94.15%	
18	<b>TECH PREP</b>	<b>13</b>	<b>15</b>		<b>86.67%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

## CORE INDICATOR #3: RETENTION

## VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	RETENTION - ADULT (3A2)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	A D U L T	GRAND TOTAL	0	0	#N/A	0.00%	#N/A
2		Male				0.00%	
3		Female				0.00%	
4		Gender Unknown				0.00%	
5		American Indian or Alaska Native				0.00%	
6		Asian or Pacific Islander				0.00%	
7		Black, non-Hispanic				0.00%	
8		Hispanic				0.00%	
9		White, non Hispanic				0.00%	
10		Unknown/Other				0.00%	
11		Individuals With Disabilities				0.00%	
12		Economically Disadvantaged				0.00%	
13		Single Parents				0.00%	
14		Displaced Homemakers				0.00%	
15		Other Educational Barriers				0.00%	
16		Limited English Proficient				0.00%	
17		Nontraditional Enrollees				0.00%	
18		TECH PREP				0.00%	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

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Additional Information:

CORE INDICATOR #4: PARTICIPATION IN NONTRADITIONAL PROGRAMS

**VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	NONTRADITIONAL PARTICIPATION - SECONDARY (4S1)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	S E C O N D A R Y	<b>GRAND TOTAL</b>	<b>14,142</b>	<b>51,026</b>	31.13%	<b>27.72%</b>	<b>D</b>
2		Male	7,010	29,473		23.78%	
3		Female	7,132	21,553		33.09%	
4		Gender Unknown	0	0		0.00%	
5		American Indian or Alaska Native	1,041	3,936		26.45%	
6		Asian or Pacific Islander	381	1,036		36.78%	
7		Black, non-Hispanic	553	2,014		27.46%	
8		Hispanic	3,847	15,817		24.32%	
9		White, non Hispanic	8,320	28,223		29.48%	
10		Unknown/Other	0	0		0.00%	
11		Individuals With Disabilities	855	4,485		19.06%	
12		Economically Disadvantaged	1,171	4,755		24.63%	
13		Single Parents	40	147		27.21%	
14		Displaced Homemakers	0	0		0.00%	
15		Other Educational Barriers	1,416	5,193		27.27%	
16		Limited English Proficient	881	3,553		24.80%	
17		Nontraditional Enrollees	0	0		0.00%	
18		<b>TECH PREP</b>	<b>8,404</b>	<b>41,359</b>		<b>20.32%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

FORM IV, Page 25

**Additional Information:**

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CORE INDICATOR #4: PARTICIPATION IN NONTRADITIONAL PROGRAMS

**VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	NONTRADITIONAL PARTICIPATION - POSTSECONDARY (4P1)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	P O S T S E C O N D A R Y	<b>GRAND TOTAL</b>	<b>10,430</b>	<b>47,570</b>	21.51%	<b>21.93%</b>	<b>E</b>
2		Male	4,297	22,028		19.51%	
3		Female	6,133	25,307		24.23%	
4		Gender Unknown	0	235		0.00%	
5		American Indian or Alaska Native	439	2,287		19.20%	
6		Asian or Pacific Islander	303	1,253		24.18%	
7		Black, non-Hispanic	580	2,348		24.70%	
8		Hispanic	2,250	10,438		21.56%	
9		White, non Hispanic	5,883	27,700		21.24%	
10		Unknown/Other	975	3,544		27.51%	
11		Individuals With Disabilities	101	398		25.38%	
12		Economically Disadvantaged	2,248	9,849		22.82%	
13		Single Parents	40	125		32.00%	
14		Displaced Homemakers	3	16		18.75%	
15		Other Educational Barriers	936	2,928		31.97%	
16		Limited English Proficient	190	783		24.27%	
17		Nontraditional Enrollees	10,430	10,430		100.00%	
18		<b>TECH PREP</b>	218	978		<b>22.29%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

FORM IV, Page 26

**Additional Information:**

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**CORE INDICATOR #4: PARTICIPATION IN NONTRADITIONAL PROGRAMS**

**VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	NONTRADITIONAL PARTICIPATION - ADULT (4A1)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	<b>0</b>	<b>0</b>	#N/A	<b>0.00%</b>	<b>#N/A</b>
2	Male				0.00%	
3	Female				0.00%	
4	Gender Unknown				0.00%	
5	American Indian or Alaska Native				0.00%	
6	Asian or Pacific Islander				0.00%	
7	Black, non-Hispanic				0.00%	
8	Hispanic				0.00%	
9	White, non Hispanic				0.00%	
10	Unknown/Other				0.00%	
11	Individuals With Disabilities				0.00%	
12	Economically Disadvantaged				0.00%	
13	Single Parents				0.00%	
14	Displaced Homemakers				0.00%	
15	Other Educational Barriers				0.00%	
16	Limited English Proficient				0.00%	
17	Nontraditional Enrollees				0.00%	
18	<b>TECH PREP</b>				<b>0.00%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

FORM IV, Page 27

**Additional Information:**

**CORE INDICATOR #4: COMPLETION IN NONTRADITIONAL PROGRAMS**

**VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

Level	Population	NONTRADITIONAL COMPLETION - SECONDARY (4S2)				
		Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>GRAND TOTAL</b>	<b>1,734</b>	<b>6,675</b>	26.93%	<b>25.98%</b>	<b>D</b>
2	Male	763	3,390		22.51%	
3	Female	971	3,285		29.56%	
4	Gender Unknown	0	0		0.00%	
5	American Indian or Alaska Native	149	591		25.21%	
6	Asian or Pacific Islander	48	146		32.88%	
7	Black, non-Hispanic	55	227		24.23%	
8	Hispanic	430	1,967		21.86%	
9	White, non Hispanic	1,052	3,744		28.10%	
10	Unknown/Other	0	0		0.00%	
11	Individuals With Disabilities	69	421		16.39%	
12	Economically Disadvantaged	34	189		17.99%	
13	Single Parents	4	12		33.33%	
14	Displaced Homemakers	0	0		0.00%	
15	Other Educational Barriers	98	474		20.68%	
16	Limited English Proficient	85	324		26.23%	
17	Nontraditional Enrollees	0	0		0.00%	
18	<b>TECH PREP</b>	<b>1,162</b>	<b>4,251</b>		<b>27.33%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

FORM IV, Page 29

**Additional Information:**

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**CORE INDICATOR #4: COMPLETION IN NONTRADITIONAL PROGRAMS**

**VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	<b>NONTRADITIONAL COMPLETION - POSTSECONDARY (4P2)</b>				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1	<b>P O S T S E C O N D A R Y</b>	<b>GRAND TOTAL</b>	<b>1,240</b>	<b>6,044</b>	12.50%	<b>20.52%</b>	<b>E</b>
2		Male	742	2,449		30.30%	
3		Female	498	3,588		13.88%	
4		Gender Unknown	0	7		0.00%	
5		American Indian or Alaska Native	39	199		19.60%	
6		Asian or Pacific Islander	31	154		20.13%	
7		Black, non-Hispanic	46	234		19.66%	
8		Hispanic	239	1,108		21.57%	
9		White, non Hispanic	746	3,761		19.84%	
10		Unknown/Other	139	588		23.64%	
11		Individuals With Disabilities	14	61		22.95%	
12		Economically Disadvantaged	213	1,182		18.02%	
13		Single Parents	5	16		31.25%	
14		Displaced Homemakers	0	0		0.00%	
15		Other Educational Barriers	93	247		37.65%	
16		Limited English Proficient	10	57		17.54%	
17		Nontraditional Enrollees	1,240	1,240		100.00%	
18		<b>TECH PREP</b>	<b>27</b>	<b>81</b>		<b>33.33%</b>	

\* "M" = "MET"; "E" = "EXCEEDED"; "D" = "DID NOT MEET"

FORM IV, Page 30

**Additional Information:**

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CORE INDICATOR #4: COMPLETION IN NONTRADITIONAL PROGRAMS

**VOCATIONAL-TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

<b>STATE:</b>	<b>AZ</b>
<b>Program Year:</b>	<b>2002-2003</b>

\* All Cells must have either a number or "N/P"

	A	B	C	D	E	F	G
	Level	Population	NONTRADITIONAL COMPLETION - ADULT (4A2)				
			Number Of Students In the Numerator	Number Of Students In The Denominator	Adjusted Level Of Performance	Actual Level Of Performance	Adjusted Vs. Actual Level Of Performance*
1		<b>GRAND TOTAL</b>	<b>0</b>	<b>0</b>	#N/A	<b>0.00%</b>	<b>#N/A</b>
2		Male				0.00%	
3		Female				0.00%	
4		Gender Unknown				0.00%	
5		American Indian or Alaska Native				0.00%	
6		Asian or Pacific Islander				0.00%	
7		Black, non-Hispanic				0.00%	
8		Hispanic				0.00%	
9		White, non Hispanic				0.00%	
10		Unknown/Other				0.00%	
11	<b>A D U L T</b>	Individuals With Disabilities				0.00%	
12		Economically Disadvantaged				0.00%	
13		Single Parents				0.00%	
14		Displaced Homemakers				0.00%	
15		Other Educational Barriers				0.00%	
16		Limited English Proficient				0.00%	
17		Nontraditional Enrollees				0.00%	
18		<b>TECH PREP</b>				<b>0.00%</b>	

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<b>Additional Information:</b>